

Carey Community News

TORCH



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The best school netball team in Victoria: Carey's netball program has gone from strength to strength in recent years. Story on page 6.



Torch

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Thank you
for your support
throughout
our centenary

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Nurturing tomorrow's innovators

Jonathan Walter
Principal

The future belongs to those with unique minds. This is the era of creators and empathisers, individuals who not only retain knowledge but also leverage it to solve complex problems and bring innovative ideas to life. With AI's ability to enhance our cognitive processes, our education system must adapt to equip students with the skills necessary for this evolving world.

In today's educational landscape, what you can recall and recite is no longer the sole measure of success. Instead, it's how you apply that knowledge that truly matters. The ability to solve problems and create meaningful solutions takes precedence over rote memorisation. As such, Carey's academic learning program is evolving to prepare students for a future that values creativity, adaptability and critical thinking.

The role of the Research and Innovation Team

At the heart of Carey's commitment to progressive education lies its Research and Innovation Team. This dedicated group, led by Rebecca Swain, plays a pivotal role in shaping the School's academic learning program by exploring evidence-based practices aimed at enhancing the educational experiences of all students. Their primary focus is on establishing a personalised learning model that supports every student in facing challenges and making progress.



▲ **The Research and Innovation Team. Back row (L–R):** Rebecca Swain, Kathryn Pearson, Gillian Scott, Madeleine Anderson, Jodie O'Connor. **Front row (L–R):** Luke Naivasha, Olivia Hopwood, Yasmine McCafferty.

On behalf of Carey, the team has forged a fruitful partnership with the Australian Council for Educational Research. Together, they are exploring the use of learning progressions, which are essentially maps of students' typical pathways through key skills like reading, writing and mathematics. These progressions allow educators to pinpoint each student's ability level and provide tailored support to help them take the next steps in their academic journey.

The Research and Innovation Team is also delving into modern teaching models, such as the Modern Classrooms Project. They are assessing the role of self-paced learning within Carey's curriculum and the effectiveness of tools like progress trackers in enabling students to manage their own learning needs

better. There have been a number of important developments in 2023 that will inform the School's approach to education as we begin our next century. The following are four aspects of learning at Carey that will look different for our students in future.

Engaged learning

Informed by the team's research into the modern classroom, we made the decision to alter the Middle and Senior School class timetable in 2024 to provide longer, 75-minute periods and scheduled Community Time to support wellbeing and connection among the students and staff. The change to the length of class periods will allow us to focus more on enhancing student engagement, promoting student agency in learning and creating more time for deep thinking.



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What you can recall and recite is no longer the sole measure of success. Instead, it's how you apply that knowledge that truly matters. The ability to solve problems and create meaningful solutions takes precedence over rote memorisation.

Personalised learning

Another notable achievement is the development of a growth-based reporting tool. This tool prioritises the learning behaviours that set students up for success. On a level previously unattainable, it enables teachers to measure insights into where students excel and where they may need additional support, empowering learning mentors to work with individual students to set appropriate goals and plan their next steps.

Interdisciplinary learning

Carey is also fostering stronger interdisciplinary approaches to learning. For example, the Science curriculum in the middle years is adopting a more inquiry-based approach, which is an educational model that focusses on investigation and problem solving that has proved

highly effective in our Junior Schools for many years. In these Middle School Science classes, students will be able to capitalise on each 75-minute lesson through practical, interdisciplinary elements designed to enhance science skills and problem-solving abilities.

Independent learning

In 2023, Carey concentrated on strengthening the learning culture in its senior years. It is heartening to witness students seize opportunities to receive individual coaching from staff and mentors while collaborating with peers, maximise their spares and work independently in spaces like the Jeffery O Thomas Quad and the Jane Simon Library. With the new timetabling in 2024, students will be further empowered to partake in independent learning opportunities and discover how to self-motivate and maintain balance in order to achieve their best work. This initiative is essential in preparing students for the independence they will need as they transition to university pathways beyond school.

After spending 2023 honouring our past, we are excited to embrace our future by kicking off a new century at Carey with innovative changes to look forward to. We continue to be dedicated to our students' academic success, however that may look to each individual, in conjunction with their wellbeing and sense of belonging in our community.

Through all of this work, we are committed to nurturing the next generation of innovators and thinkers. Our evolving academic learning program and collaborative partnerships will enable us to prepare students for a future where creativity, adaptability and problem-solving skills are paramount. The School's focus on personalised learning, innovative teaching models and fostering independent learning ensures that Carey students are well-equipped to thrive in the evolving landscape of education and beyond.

At the *heart* of the matter: cardiothoracic surgeon Professor Silvana Marasco

Kelly Southworth
Editor

When Professor Silvana Marasco (1986), as a trainee surgeon, met the person who would eventually become a mentor and her biggest supporter in medicine, he was surprised to hear that she wanted to pursue cardiothoracic surgery as a career. 'You couldn't possibly,' he told her. 'You're a girl!'

Silvana is now one of only 13 female cardiothoracic surgeons in Australia out of about 130 – although she doesn't feel entirely comfortable with the distinction of gender in her job title.

'I don't think of myself as a female surgeon, I think of myself as a surgeon,' she says. 'If you go in with the mindset that you're there to do a job, your gender is irrelevant. I'm there to be the best surgeon I can be, and I've always aspired to be better than everyone else, regardless of who they are!'

This confident attitude and drive to be the best has carried Silvana through many years of education, including her 15 years of medical training, three years at Carey and her preceding years at a single-sex girls' school.

When she started at Carey in Year 10 in 1984, co-education was still fairly new. Silvana was one of only 20 girls in her cohort, alongside 65 boys. She describes it as a wonderful and

welcoming experience, although she was intrigued by the different styles of learning.

'At my previous school, I was used to sitting back in class, learning passively,' she says. 'I distinctly remember my first science class at Carey, where there were only three girls. The boys kept interrupting the teacher, putting up their hands and asking questions. I was so shocked. It was a very different style of learning to what I was used to. It's so important to ask questions, so I thought it was wonderful that it was encouraged.'

Although Silvana knew she had a keen interest in the sciences at school, she had no idea what to do after school. In order to keep her busy in the school holidays, Silvana's mum signed her up for all sorts of short courses and classes, from learning how to change the oil in a car to arts and crafts activities. 'I used to love making these electronic sets where you soldered all the little resistors onto the board, and then you could make it into something like a little radio,' Silvana says. Once she realised medicine was the path she would take, her love for fine, detailed work like sewing and soldering led her to cardiothoracic surgery, which involves anything to do with the heart, lungs and chest. Sometimes Silvana



Watch our interview
with Professor Marasco
from earlier this year



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Silvana: I don't think of myself as a female surgeon, I think of myself as a surgeon. If you go in with the mindset that you're there to do a job, your gender is irrelevant.



Know your worth

finds herself sewing individual veins together with 'a suture as fine as a hair and a needle as big as an eyelash,' as she told the *Sydney Morning Herald*.

Today, Professor Marasco is the Director, Cardiothoracic Surgery at the Alfred Hospital, and after 20 years of open-heart surgery, lung transplants and medical assist device implants, she still loves going to work each day.

'I am so lucky that I love my work,' Silvana says. 'My advice to current Carey students who are thinking about what they want to do beyond Year 12 is to consider what they enjoy, not what the salary is or what the lifestyle of it is – you can make everything else work.'

Silvana says the research aspect of her work helps to keep things interesting, too. Her curiosity and determination to be continuously learning and improving has led her to contribute to 160 peer-reviewed articles and 14 book chapters, and she has received over \$6.5 million in research grants. Her research interests have focussed on transplantation outcomes, chest trauma and innovation in surgical techniques.

In particular, Silvana is pioneering rib fixation in Australia, a surgery to assist with the healing of broken ribs after severe physical trauma. Even some members of the Carey community have undergone this specialised surgery by Professor Marasco!

Silvana is an advocate for having confidence and knowing your worth, especially for women in the male-dominated field of surgery. According to the Royal Australasian College of Surgeons in 2019, 60% of Australian medical students are female, yet women account for just 13% of senior surgeons. In her talk to the Carey community on International Women's Day this year, Silvana addressed the high drop-out rate of female surgical trainees.

'We're investigating the issue at the moment, but we're not entirely sure yet what's causing it,' she says. 'However, one thing we see is that there's always a range of abilities in the trainees, and

the male trainees who are a bit below the average can make a go of it, find the self-confidence to stick with it and work to improve their skills. I think the female surgeons in the same situation often don't have the confidence to see them through this stage. We need to work on that and support them through those difficult early years as a cardiothoracic surgeon.'

Silvana adds, 'I think, as women, we're not really taught to appreciate our worth. Knowing how much you're worth is very important and needs to be instilled at school and as you go through your training.'

Professor Marasco is the perfect example of someone who has understood her worth from an early age, who doesn't allow the biases of others to get in her way, and who knows that she can achieve anything she is passionate about and puts her mind to.

Care, respect and growth: the recipe for sporting success

Sally Nelson

Head of Integrated and Immersive Learning
Staff Member in Charge of Netball

'Talent wins games, but teamwork and intelligence win championships.'

– Michael Jordan

It is with immense pride that we share the recent outstanding success of two of our Carey Netball Teams. After winning the APS/AGSV Premiership in an undefeated season, the Carey Girls First Netball Team continued their unbeaten record, also winning the Victorian Schools Netball Championships and being named 2023 State Champions. Following in the footsteps of the Senior First Team and inspired by their success, the Junior (Year 7 and 8) Team also

played in the Victorian Schools Netball Championships Finals, emerged victorious and were crowned State Champions for 2023. Netball Victoria's School Championships is one of the largest netball tournaments in Australia, attracting school teams from all over Victoria, and it is fiercely competitive. For Carey to have two teams winning and named State Champions is truly remarkable.

For the past few years, Carey Netball has gone from strength to strength, with the First Team winning the last three APS premierships in a row. Combined with the successes of 2023, this is a truly remarkable achievement.

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The success of these two teams in securing the coveted Netball Schools State Titles is a shining example of the Carey values demonstrated by all players, coaches and team managers who participated in the 2023 Carey Netball Program.



▲ **The Senior Netball State Champions. Back row (L–R):** Kirra Parks (Coach), Sarah Adcock, Lily Graham (Vice-Captain), Sophia Bloch, Lily Schmidlechner, Sasha Dickson Lorelei Weymouth. **Front row (L–R):** Katelyn McQuiggan (Assistant Coach), Annabelle Hartman, Maggie Rowell, Millie Hogg (Captain), Mollie Helmut, Sally Nelson (Staff Member in Charge of Netball).



▲ **The Junior Netball State Champions. Back row (L–R):** Megan Armstrong (Coach), Sally Bottomer (Coach), Indiana Axup, Scarlett Woodhead, Emily May, Molly Coleman, Tessa Elhert, Sally Nelson (Staff Member in Charge of Netball). **Front row (L–R):** Jess May, Lacey Ingram, Molly Thomas (Captain), Abbey Hogg, Charli Hilton.



It has been a combination of factors that have led Carey to be considered to have the best school netball teams in the state, nonetheless of which is the talent of the players across the year levels and the great support the School shows for our netball teams. But, primarily, it is our netballers' exceptional dedication, determination, consistency, teamwork and the embracing of Carey's values that has been the recipe for their success.

The players in each of these teams displayed immense trust, **CARE** and support for each other both on and off the court. Having the comfort of the backing of their teammates, each player was able to confidently perform well under pressure, stay focussed and maintain a positive mindset no matter the state of the play. Openly celebrating individual and

team achievements, big and small, provided the positive reinforcement and motivation for players to strive to be the best for each other.

Leading by example, both teams always demonstrated fair play and **RESPECT** for each other, the opposition, umpires and coaches. By cultivating a positive team culture of open communication, teamwork and mutual respect, each team exhibited a strong cohesion which was transferred into the way they played their games and how they connected seamlessly down the court.

Continuously evaluating both their individual and team performances, each team adapted to any challenges presented and showed significant **GROWTH** in the way they played each game. Working with each other's

strengths, they were able to develop effective games strategies, analyse their opponents and, with the help of the coaches, adjust their game plans as needed. Both teams consistently maintained high standards of effort and accountability and were committed to achieving the goals they set.

The success of these two teams in securing the coveted Netball Schools State Titles is a shining example of the Carey values demonstrated by all players, coaches and team managers who participated in the 2023 Carey Netball Program. The entire School community is very proud of these outstanding achievements but, more importantly, by the way the games were played with grace, integrity, and humility. A big congratulations to everyone involved in the program. The future of Carey Netball looks bright.

Carey's sustainability initiatives in 2023

Julie Wetherbee

Leader – Experiential Learning and Sustainability

Carey's longstanding commitment to sustainability under the banner of our fifth Strategic Priority, Sustainable Operations, has been high on the agenda this year.

Camp Toonalook goes renewable

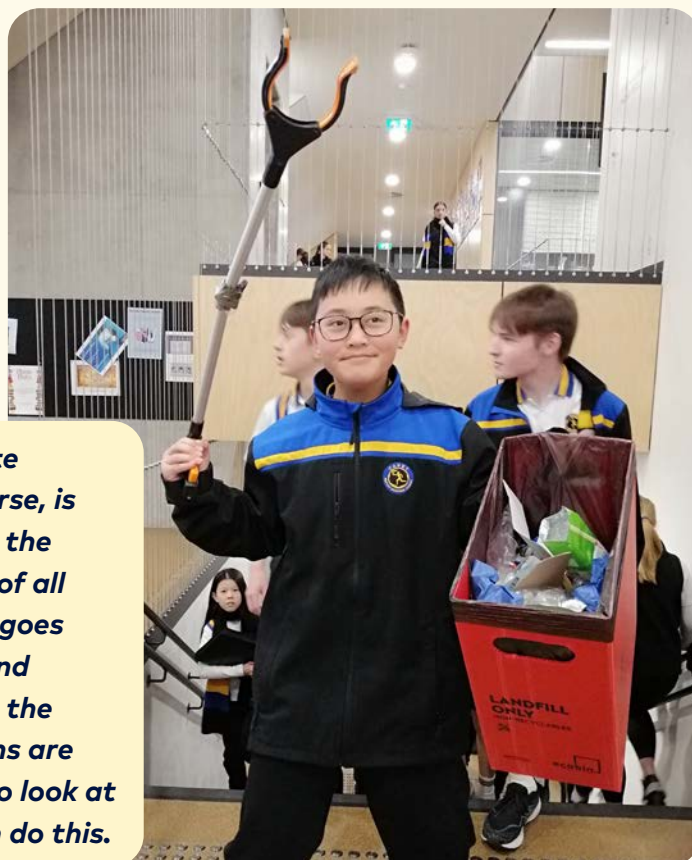
The installation of solar panels at Camp Toonalook represents a major investment by the School, generously aided by our community, to offset all electricity usage at the site. The 62 PV solar panels (25kW capacity) installed on the roofline of the boatshed and kayak storage shed at Toonalook will yield more electricity than is currently consumed at the site each year. The batteries installed to store the excess power produced by the panels will also ensure that we have all the energy we need during periods of low sunlight. Donations raised by the 2022 Annual Giving Program made a significant contribution to this project and we are extremely grateful to everyone who contributed.

A waste management overhaul

The rollout of our new waste management system is also well underway. We have seen the deployment of food and garden organic waste bins in a number of areas across the Junior, Middle and Senior School campuses at Kew, and commencement of works to develop a central collection

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Our ultimate goal, of course, is to minimise the production of all waste that goes to landfill and recycling at the School. Plans are underway to look at how we can do this.



and storage site in the drive-in area adjacent to Fairview House in Junior School Kew. Site works for this project will continue over the school holidays with the expectation that the system will be fully in place by the start of Term 1 2024. There are similar plans to update the waste management system at Donvale in 2024.

We are also looking at a host of initiatives to manage other aspects of our waste production, including,

particularly, landfill generated by unsaleable items at the Carey Swap Shop. The student Environment Group has made a major contribution to community education in this area through signage, student presentations in assemblies and feedback to the School Leadership Team on the progress of the program. Our Keep Carey Beautiful Brigade in Middle School is also doing a magnificent job of gathering up all the waste that finds



Student-led sustainability



its way into the grounds around the Middle School campus.

Our ultimate goal, of course, is to minimise the production of all waste that goes to landfill and recycling at the School. Plans are underway to look at how we can do this next year, including minimising our food packaging, paper consumption and single-use items in our teaching and learning programs.

Accountable sustainability

Importantly, this year Carey also officially signed with the Resource Smart Schools Program. Resource Smart Schools is an award-winning Victorian Government initiative designed to help schools reduce resource use, make cost savings, integrate sustainability into the curriculum and share their learnings about the importance of sustainability beyond the school gate. The program also provides expert advice and tools to support schools on their journey to embed sustainability across all aspects of their operations and monitor their progress. In November this

year, students from our Environment Group and the Year 8 Changemakers class participated in a program to benchmark our current production of waste with an audit of the contents of our bins. Our new Project Manager, Michelle McIntosh, has been instrumental in getting this initiative off the ground and we look forward to her continuing contributions to the program in 2024.

There has been significant effort this year to raise awareness of sustainability issues, and all across the School we are seeing significant evidence of our community taking the initiative to care for the environment. We are seeing students and staff making active choices to use ceramic mugs in place of disposable cups for their canteen coffee purchases, bringing their own lunches in reusable containers and purchasing school uniforms and other items from the Swap Shop rather than buying new items. We applaud their magnificent efforts and look forward to a brilliant new year of progress across all areas of our sustainability programs in 2024.



Towards Leadership: our alumni inspire future leaders

Christian Gregory

Deputy Head of Senior School – Student Wellbeing

As our Year 11 students begin preparations for their final year of schooling, the Senior School, in collaboration with the Alumni Team in Community Engagement, hosted its inaugural Towards Leadership seminar series in Term 3 for Year 11 students.

Over 100 students signed up for this three-week program led by alumni guest speakers. The aim was to inspire the future leaders of the School and give them valuable leadership skills. The program not only equips our Senior School students with the tools to overcome challenges in their final year, but also gives them the confidence to take these learnings on to their next stage of life beyond the classroom.

Our fantastic alumni shared their experiences of working with groups of people in a variety of contexts and environments. They were also able to demonstrate incredible changes and challenges they faced and the lessons they had learnt from their time at Carey. Collectively, they highlighted the values and principles that are essential for future leaders to understand.

The group was privileged to have Major Christopher Wishart (2011) open the series. Major Wishart presented on 'Leadership in extremes', drawing on his experiences as in the Royal Australian Artillery. He discussed the importance of striving



◀ Major Christopher Wishart (2011) shared his experiences of leadership in the Royal Australian Artillery.

The program not only equips our Senior School students with the tools to overcome challenges in their final year, but also provides them the confidence to take these learnings on to their next stage of life.

for a common goal, teamwork and looking after each other, and sharing the principles of competence, ethics, empathy and vision.

Major Wishart explained that leadership is not something that should be aspired to for the sake of position, prestige or power, nor should leadership skills be learnt for their own sake. Leadership should not be a form of self-serving domination of others, but a service to others, and leadership skills should be learnt with purpose. One student said, 'The session with Christopher Wishart was unique. He is an amazing example of what leadership looks like in a very practical way and he showed how much persistence and selflessness being a leader requires.'

Carolyn Apostolou (1996), drawing from her extensive experience as a Psychology teacher, school leader and education advisor to prestigious institutions, discussed and shared experiences which have led to transforming workplace wellbeing. Her session, 'Thriving as a school leader: prioritising wellbeing and strategies for peak performance', inspired our group to aim for empowering leaders and teams to foster a culture of success. Josie Harris-Wetherbee (2011) drew on her expertise in the art and power of resumes in her presentation, 'Resumes: how to stand out from the crowd and preparing for interviews'. She shared her personal tips on how to prepare for and obtain potential leadership and employment opportunities. By seeing real examples of good and



▲ Carolyn Apostolou (1996) talked about how to stay at the top of your game through preparation and wellbeing.

2023 Towards Leadership guest speakers



▲ Carolyn Apostolou (1996)



▲ Sam Ponsford (2017)



▲ Major Christopher Wishart (2011)



▲ Josie Harris-Wetherbee (2011)



▲ Genevieve Thompson (2015)



▲ Simon Wood (1996)



▲ Josie Harris-Wetherbee (2011) discussed the importance of an impactful resume.

bad resumes, students were able to understand why an employer may or may not select an application based on particular criteria.

Sam Ponsford (2017), President of the Old Carey Grammarians Association, blew the group away with his session on public speaking and how to be more effective when making presentations.

Genevieve Thompson (2015), PhD candidate specialising in Neuroscience, delivered a powerful and detailed presentation on 'Setting priorities, time management and stress reduction'. It had clear benefits to the students who are preparing for their final year of Senior School and future experience at university.

Finally, Simon Wood (1996), Senior Investment Advisor at Ord Minnett, shared some teachings about 'Remaining nimble in volatile environments' through the perspective of the financial markets. Simon delved into real-life scenarios within the financial sector and how companies have found success.

One of our future leaders attending the workshops said:

The presenters had helpful tips and meaningful insights into what being a leader means to them. This gave me a fresh outlook on how different leadership may look from person to person and gave me ideas of what to implement into my own style of leadership.

I found the session on how to prepare for interviews most useful – it provided me with important information for future job applications and conversation in general. The public speaking session was also good – it helped me establish a good way to hold myself while speaking.

All the sessions had useful ideas and I don't think I could choose a favourite because I learnt something different from all of them.

We look forward to bringing the Towards Leadership seminars back in 2024. If any of our alumni would like to share their knowledge as a guest speaker at Carey, please complete our expression of interest.





Pioneering a *Prep Outdoor Education* program

Fiona Sherar

Outdoor Education Program Co-ordinator

'The best adventures are the ones that haven't been planned.' – Unknown

While we do, of course, plan outdoor experiences extensively, what we can't entirely plan for are the individual highlights that students take away from these programs. A giant rock becomes a piece of play equipment, a tarp becomes a roof during a rain shower and items found on a bushwalk become a piece of art.

This term, Prep students from both Kew and Donvale campuses had the opportunity to take part in their first Outdoor Education program with an excursion to the Darebin Parklands. The theme of the program was 'Nature in our own Backyard' and the goal was to teach students that they can find nature to explore close to home in their local parks or reserves.

On the day, students were split into small groups to rotate through a range of activities that allowed them to explore the parklands with a member of the Outdoor Education team. On the Junior School Kew students' day, the forecast was for rain, but that didn't stop anyone from having fun. It is Melbourne after all! Rain jackets were on and the sense of adventure was still high with students embracing the opportunity to explore their surroundings – rain, hail or shine.

A 1.4km bushwalk that involved rock scrambling, stepping stones and creek crossings was a great challenge for young legs! Along the way there were flowers to smell, animals to find and mud to negotiate. It was great to see students displaying such curiosity in their surroundings, finding differently shaped leaves, identifying colours and looking for birds and bugs. The value of exploring nature close to home cannot be overstated and many students came back from the walk buzzing with energy and carrying treasures they had found to show their friends in other groups.

A highlight for many students was a waterbugs session facilitated by Peter from the Darebin Creek Management Committee. Using spoons and magnifying glasses, the students captured, observed and identified creatures, learning about the water mini-beasts that play a crucial role in our local aquatic ecosystem. This activity was not only informative but also inspired the students to consider what actions they can take to look after the natural environment in their local area.

Our final activity of the day was a nature weaving session in which the students used sticks, bark, leaves and flowers that they had found on the bushwalk to create unique pieces of art to take home. For some, this was quite

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The value of exploring nature close to home cannot be overstated and many students came back from the walk buzzing with energy and carrying a range of treasures they had found to show their friends in other groups.

a mindful activity as they carefully chose items to balance the colours and textures of nature. Each piece was beautiful in its uniqueness.

Safe to say our first ever Prep Outdoor Education program was a huge success, reinforcing the idea that nature is not something distant or unattainable, scary or dangerous. It's a treasure trove of possibilities right in our own neighbourhoods, with paths to explore, animals to see and colours to find.

We hope that our Prep students take the opportunity to explore the parks and gardens near them with newfound confidence and enthusiasm that they can share with family members. The Outdoor Education staff would like to thank the Junior School staff from both Kew and Donvale for the opportunity to get outdoors with them and their students.

Honouring our *past*, embracing our *future*

Julianne Brandon
Director of Community Engagement

For three years, much planning and work went into developing a range of exciting events and initiatives to celebrate Carey Baptist Grammar School's centenary.

Our aim was to deliver an inclusive and accessible celebration that paid tribute to our founders and the history of Carey, and to acknowledge our past and present, strengthen relationships and inspire innovation as we move into our next century. In preparing for this year, we considered all the different aspects of our community – not just our students, alumni, staff and parents, but extended families, donors, business partners and friends. We wanted to ensure our celebration was inclusive and offered something for everyone.

We began our celebrations on Monday 13 February, exactly 100 years since the very first students walked into our campus on Barkers Road for their first day at the School. We had a series of special assemblies, filmed a beautiful video and launched our official history book, *Torchbearers: a centenary history of Carey Baptist Grammar School*. Our final event took place exactly 10 months later on 13 November, with the unveiling of our centenary sculpture, *Learning to fly*, and a thank you event

for our sponsors and those who have worked so hard throughout the year to bring this community milestone to life.

2023 will certainly be a year for our school community to look back on proudly and with fond memories of a milestone well-marked. Beyond our events, much work went into creating a real sense of celebration that permeated the School and all of our communications. Highlights included the stunning centenary timeline featured in the De Young Centre for Performing Arts, the larger-than-life signage around our campuses, the beautiful commemorative edition of *Torch* magazine, the opening of our first Heritage Trail at the Kew campus, the launch of our new digital archives portal, Carey Collections, and the opening of a time capsule from 1982!

To add to all this fun, we enjoyed no fewer than nine centenary cakes and 2405 centenary cupcakes, enjoyed poring over 4200 photos taken to chronicle our special events, sold 360 centenary teddy bears, welcomed more than 16,000 members of our broader community to participate in events and saw 11,269 likes (so far!) on our centenary social media posts!

A centenary is a significant milestone in the life of any organisation. It is a privilege to be able to celebrate it in such a dedicated way, and to have spent this year reflecting on how the past has shaped our school community into what it is today. Our centenary has been an opportunity to celebrate our successes, our growth and the strong legacy that binds us as we look to the future and imagine what the next century will bring.

Our centenary celebrations would not have been possible without the dedication and passion of so many staff, parents, alumni, sponsors and, especially, the Community Engagement team. An incredible amount of work has gone on behind the scenes to bring this milestone to life, whether that's developing ideas; organising events; designing the suite of promotional materials, merchandise and the banners displayed all around the School; liaising with suppliers, sponsors and consultants; and constantly collaborating and supporting one another through difficult decisions, taking on extra workload and making this a special year for the Carey community!

Oh, what a night!

The Gala Ball Committee



Our 'Once in a Lifetime' Carey Centenary Ball went off with a real bang at Crown Palladium on a lively Saturday night in July.

We were absolutely thrilled that so many of our community came ready to celebrate Carey in style. 'We are so lucky to be part of the wider Carey community and are delighted to see all parts of that community represented here tonight at the biggest event we have ever held,' said Andrea Fragiadakis, President of the Gala Ball Committee, in her address on the evening. 'We have current and past parents and carers, staff, alumni, leaders and Board members.'

There was a palpable energy right across the event, with everyone dressed to the nines. The fun and frivolity started from the get-go as our wonderful entertainer Mike Snell serenaded us all into the beautifully decorated Palladium room. The dancing started as soon as the doors opened at 7.30pm and continued right through to our midnight close. The band Chunky Jam took the party up a level later in the night, ably assisted again by Mike and his team.

Carey's Gala Ball Committee was thrilled to see our long planned event finally come to life and seeing so many people having so much fun.

In her speech, Andrea talked about how volunteers help to build a vibrant school community. 'As this is a centenary celebration, it makes me reflect on all the parents who have volunteered their time and passion to building the strong Carey community we have today,' Andrea said. 'There must be hundreds of parents who have worked on school committees, parent associations, fundraisers and events. They often go unnoticed but, in this centenary year, I would like to recognise the valuable contribution parents make to the school community.'

We are grateful to all those who assisted us in making this event happen: our Major Sponsors, Kay and Burton and JB Were; the Centenary Partners, ANZ, Bob Stewart and Moores; Carey's Community Engagement team; Crown Events Group; Encore for their AV support; our entertainers, Mike Snell Entertainment and Chunky Jam; and Gavin Blue and his photography team.

▲ **The Gala Ball Committee (L-R):**

Samantha Carroll, Kirrily Turnbull, Georgie Nehme, Andrea Fragiadakis, Richard Thomas, Tina Lakkis, Ainslie Pettitt, Ying Wu and Juliati Lie.



A musical celebration

Sally Davis
Head of Performing Arts

The Centenary Concert was a very special evening celebrating our school's centenary through music, with performances and reflections shared with our Carey community.

The concert showcased groups from Junior School Kew, Junior School Donvale, Middle and Senior School – Choirs, Big Band, Symphony Orchestra, Chamber and Junior Strings and Wind Symphony. We also heard from Jason Digby, the longest-serving member in the department, who presented a poetic reflection, accompanied by Vivien Lee at the piano. Jason spoke of the community established through involvement in the program, a fitting representation of his many years at the school. Year 12 student Yana also offered a reflection on her growth through the program, starting from her first lessons as a Year 2 student at Junior School Donvale. Perhaps the highlight of the night though was the Finale, presented by the Wind Symphony with combined Middle and Senior School choirs. Commissioned especially for the concert and composed by Melbourne-based composer Edward Fairlie, the piece was a rhapsody based on the Carey School Song. Reaching its peak with a full four-



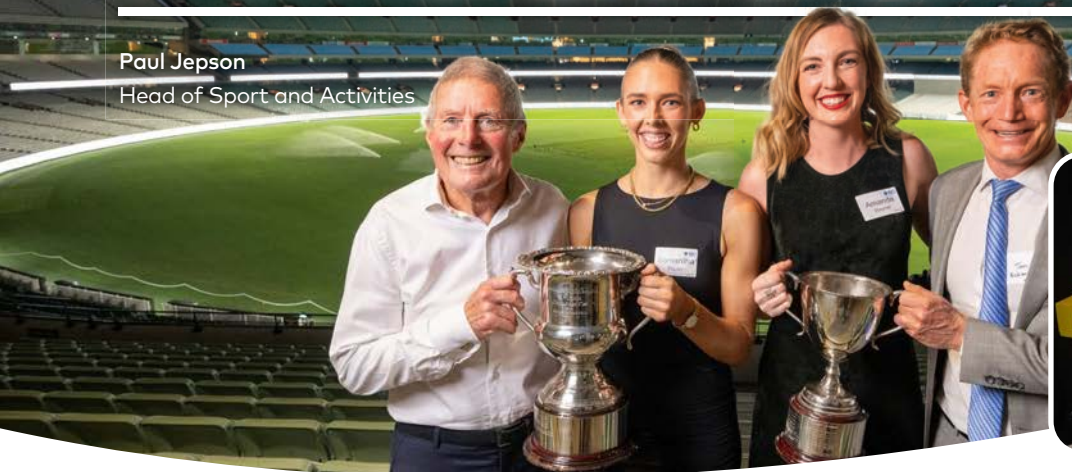
part choral offering of the School Song, the piece was delivered with majesty and pride, and was a fitting end to a fantastic concert.

I would like to sincerely thank all the students involved for their engagement and enthusiasm in presenting this concert. Their focus and patience at the rehearsals is to be commended, and there was no doubt that they were relishing the opportunity to perform in such a wonderful venue. To the Performing Arts staff – thank

you for your commitment to providing these students with authentic and memorable experiences. Your work is greatly appreciated. We must also acknowledge the Centenary Sponsors, including the Centenary Partners, ANZ, Moores and Bob Stewart, and Community Sponsor of the Centenary Concert, Fine Music, for their support for the event. And to our Carey community – alumni, family, friends – thank you for your ongoing support of and enthusiasm for music at Carey.

100 years of Carey Sport – *we love it!*

Paul Jepson
Head of Sport and Activities



The much-anticipated celebration of 100 years of Carey Sport at the mighty MCG on Friday 20 October could well go down as one of the greatest nights in Carey's history. With over 350 staff, alumni, family, friends and special guests, the night showcased Carey's rich and proud sporting history in a way unique to Carey – it was fun, informal, informative and memorable in so many ways.

Guests arrived for pre-dinner drinks in the magnificent MCC Long Room before taking their seats in the Members Dining Room overlooking the vast expanse of the world's most hallowed turf. Masters of Ceremonies, Tiffany Cherry (1989) and Ian Cohen (1984), led the festivities brilliantly,

ably supported by former Olympian and our Head of Athletics, Tamsyn Lewis-Manou. Tamsyn played the role of roving reporter, interviewing some of Carey's former sporting stars in attendance, including Jess Hansen (2013), Laura Barden (2012), Ahmed Kelly (2012), Jack Viney (2012), James Tomkins OAM (1983), David Wansbrough OAM (1982), Noel Donaldson (1973) and Graham Yallop (1971). Other highlights of the night included video presentations that encapsulated our magnificent sporting history, a stirring musical tribute by Richard Thomas (1992), a fun Kahoot! sporting quiz and the calling down of the years to celebrate our alumni in attendance on the evening.

Notwithstanding the formalities and brilliantly researched and produced content, the chance for guests to re-acquaint themselves with former colleagues and teammates was what made the event so special. Past Carey APS Premiership teams were celebrated and those in attendance took the opportunity to take photos of the APS premiership cups on display throughout the night.

Thank you to everyone who contributed to the organisation of this magnificent event, particularly Julianne Brandon, Kim Major and Benita McLeod, who were ably supported by Erin Boyd and the Community Engagement team. A shoutout goes to Helen Wolff and Felix Lam who, along with Kim, assembled the incredible booklet documenting the history of Carey sport – a brilliant keepsake for everyone who attended. We are also grateful to our Centenary Sponsors for the evening, particularly our Centenary Partners – ANZ, Bob Stewart and Moores – and our Major Event Sponsor, OnTrack Sportswear.

The celebration was a stunning success, fully encapsulating our famous slogan: 'Carey Sport – we love it!'



“

Alexander Knox: *These spritely birds evoke the student body. They present as a group, but their differing colours, body language and activities denote them as individuals with their own characteristics and motivations.*



Learning to fly: a sculpture to commemorate our centenary

Simon Carver

Leader of Learning – Art and Design

To commemorate Carey's centenary, and as a symbol for our community to enjoy into the future, Carey commissioned Melbourne-based artist Alexander Knox to create a sculpture that celebrates Carey's history, represents our diverse community and speaks to our current students.

Learning to Fly was installed at Carey during the September school holidays and officially commemorated at a ceremony on 13 November. In his description of the artwork, Knox explains that the sculpture was informed by the student experience at Carey as well as the physical and social context of the sculpture:

The work consists of an energetic assemblage of curved yellow elements that recalls the School's torchbearer emblem. This central totemic element is engaged by a cohort of small, brightly coloured wrens. These spritely birds evoke the student body. They present as a group, but their differing colours, body language and activities denote them as individuals with their own characteristics and motivations. The work speaks of the act and nature of learning and highlights the joy and wonder of the natural world.

Alexander Knox's work is commonly large-scale kinetic installations and public artworks sited in many prominent locations around Melbourne, nationally and even in Shanghai, China.



Knox's interest lies in engaging with multi-layered ideas of community and place through the exploration of site, history and sociality. One of Alexander's most widely recognisable works is the spectacular AAMI Park lightwork that cloaks the stadium in a display of LEDs.

At the official unveiling, we heard from President of the Old Carey Grammarians Association (OCGA), Sam Ponsford (2017), who shared how he hopes our community will relate to the sculpture.

'The magic of art is that it has no one strict meaning,' he said. 'Every individual who encounters a work of art can extract their own messages and meaning that is relevant to them and where they are in life. The beauty of an enduring sculpture like this is that, as individuals transition through the Carey community at different ages and stages, this sculpture will impart messages and meaning that connects to where they are in their Carey journey.'

He added, 'I also believe this bright, dynamic sculpture serves as a metaphor for our school community



▲ Alexander Knox at the installation of *Learning to Fly*.

over the past 100 years as Carey has itself learnt to fly.'

Learning to Fly draws us as an audience to reflect on its intended purpose, as a symbol of Carey's centenary, values and creative learning opportunities, with the metaphor of the birds highlighting the young learner's quest for discovery. The artwork has endless possibilities of inquiry for those wanting to explore an experiential learning approach. A creative and critical literacy has been produced in this spectacular artwork for generations to interact with into Carey's next century. Thank you to Alexander for sharing this magnificent work with our community. We also thank the OCGA, whose generous support helped bring this public art legacy to Carey. It is fitting to partner with the OCGA for this sculpture, as it forms a symbol of the intersection between past, present and future in the Carey community.

The two of us: Barkley and Archie

In this feature of Torch, we highlight some of the dynamic duos in our community. Two of our most popular members of staff, Barkley and Archie, work hard each day to care for the wellbeing and growth of our students.

Barkley

These days, the students and staff who stop by the Carey Student Development area at our Kew campus are greeted in a less-than-conventional fashion – but we wouldn't have it any other way.

In Term 2 2022, the team gained a highly qualified and highly sought after new team member, Luka-Barkley (aka Barkley), the therapy dog. Barkley joining Carey was very fortuitous: as the team was looking for a four-legged friend to work alongside the school psychologists and wellbeing team, Guide Dogs Victoria (GDV) undertook its pilot program for therapy dogs.

GDV's therapy dog program places highly trained labradors with individuals or into schools, hospitals, aged care facilities and other services as a calming, judgement-free presence for those in need.

Barkley is the perfect guy for the job here at Carey. His calm, relaxed and, at times, sleepy approach to caring for our students is a steady and stable influence. Whether it's a pat, a hug, some one-on-one time or a gentle head rest on a student's knee, Barkley is undoubtedly a pillar of relaxation. We have also seen Barkley help to alleviate students' anxiety, teach them empathy and diffuse feelings of frustration or negative behaviours from individual or small groups of students.



But therapy dogs are not just calm and placid individuals, they require lots of highly specialised training to complete their job. While we continue to develop our program and training with Barkley, it is truly the work of his puppy raiser that shines through in his day-to-day interactions. At eight weeks old, guide dogs are placed with a volunteer puppy raiser who guides them through their early training, providing them with the love and kindness that makes each dog so special. The greatest reward of this job is knowing you have created a unique and capable pooch who can help someone live their life to the

fullest. And, while it might be sad to see them off to their new home, it is a great sense of satisfaction. And you never know, you might see them again – Barkley has weekend sleepovers with his puppy raiser!

We are so grateful to GDV for providing us with Barkley and their continued support with his training. He has become an integral part of the wellbeing team here at Carey Kew. It is so easy to see just how much love has been poured into him by his puppy raiser; his carer, Tanya; and our community – and how much care and love Barkley returns to our students.



GDV are currently recruiting new puppy raisers who can care for their pups for the 12 months before they enter the Guide Dogs Training Program. If you or anyone you know wants to learn more, scan the QR code.

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Research shows that dogs are remarkable at lowering stress and anxiety levels and in doing so can defuse imminent feelings of frustration or negative behaviours.



Archie

Archie is an accredited therapy dog who works two or three days a week at Junior School Donvale under the guidance and direction of Head of Junior School Donvale, Mr Wilson. Archie has undergone an intensive course to be suitable to work in a school setting. Now, at nine years old and with six years' experience working with students at Carey, Archie the groodle is a veteran of Carey Donvale who just loves being around people.

Groodles are a cross between a golden retriever and a poodle, so Archie has a non-shedding and allergy-friendly coat.

From a very young age, Archie has been strictly trained using similar methods to the guide dog training, and he has been exposed to specialist settings including schools and nursing homes.

Research shows that dogs are remarkable at lowering stress and anxiety levels and in doing so can defuse imminent feelings of frustration or negative behaviours. They provide a real sense of belonging and their demeanour can be a great way to encourage desirable behaviours

and teach children to be calm in the classroom. Scientifically speaking, interactions with dogs increase levels of the feel-good hormone oxytocin in your brain, and lower the production of cortisol, a stress-inducing hormone.

Archie is extremely patient, loving and loyal and he is a great companion to the staff and students at Carey Donvale. Archie sometimes joins in on class activities, but often he will just sit quietly in the classroom while being patted. During rest time in the ELC, he is a great role model to the children about what it means to be calm and quiet for a period of time. Some children might be lucky enough to get special individual time with Archie. He especially loves it when children read to him or play with him.

Archie's only KPI is 'How many pats have I had today?' It starts first thing in the morning when he is on duty greeting children at school drop off.

Archie's impact on the Junior School Donvale community is immeasurable. Not only does he enrich their experience, but he plays an integral role in supporting the social and emotional wellbeing of our Donvale students.





Elliott Brownhill

Year 9 student and Middle School Captain



My life has had its share of curveballs. Events like losing my father to cancer when I was two years old and receiving a scoliosis diagnosis in 2014 have moulded me into the person I am today, which is someone who makes the most of the opportunities available and lives life fully.

I came into 2023 with a mindset that I wanted to try as many new things as I could before my time in Middle School was over. That is exactly what I have accomplished, starting with my appointment as Middle School Captain. From that point on, I realised I wanted to make the most of the range of opportunities I have here at Carey.

The first thing on my list was to audition for the Middle School Musical, something I had wanted to be a part of since starting at Carey but had never had the courage to try. When auditions for *Oliver!* were announced, I quickly signed up and went from the rowing mindset of first term summer sport

into learning an audition piece. With no prior experience, I thought that I would likely be cast as a part of the ensemble, but it turns out that the directors enjoyed my audition, and I was cast as Bill Sikes, a lead role (pictured above left)! The entirety of the musical journey taught me things about myself I had no idea about, including that I really like being on stage and performing, and the fun that comes with being part of a cast. With the support of everyone involved, I have found a passion and I continued this new enthusiasm for musical theatre by participating in the Musical Tour of our show, *Lights, Camera, Music!*, at the start of November, performing to audiences in East Gippsland near Toonalllook.

Another milestone opportunity came with the Year 9 Robinson River trip (pictured above right). We spent 10 days on Garawa Country in the Northern Territory, living for a week in the Robinson River community. Carey

has a longstanding friendship with the people there and we were excited to be the first group back since the COVID-19 lockdowns. It really was a life changing experience. I got to know a group of people who have quite a different way of life than we have in Melbourne, and I made lifelong friends with the Rob River kids we went to school with. A highlight of the trip was spending time yabbing at First Crossing. It was fun and peaceful and I felt connected with the land. Having the experience of being on Country with my new friends is something that I will never forget and has motivated me to head back to Rob River once I finish school.

To anyone who feels nervous, anxious, or scared about trying something new at Carey, my advice is to just do it anyway. We have such a supportive school community that will see you through in whatever direction you might want to head. Don't regret not trying something new.



Melissa Rule

Alum (1987), daughter of David Jenkin AM (1954), and mother of Carey student Sienna and past students Zak (2018) and Jed (2021)

The power of one hundred years of community

Five years ago, my husband, Tony, passed away suddenly, 16 days before his 50th birthday. It was four days after my eldest son had returned from his post-VCE schoolies trip, my middle son was just completing Year 9 in the Middle School and my daughter was finishing Year 5 in the Junior School.

The day after, as I tried to contemplate how we were possibly going to move forward, I asked each of my kids to try to identify someone who could journey with them through the next few days, weeks and months, perhaps also being a support for them for the funeral.

Each one of them chose a teacher or chaplain from Carey that they had developed a relationship with through their years at the School. These three individuals showed incredible care and support for my kids – not only during the immediate days and weeks but for some time after, checking in on them frequently and looking out for them in many unseen ways.

But they were not alone. The School and its community rallied around us and were (and continue to be) a beautiful caring support network for me and each of my kids. The prayer group immediately activated, a meal roster was organised, the chaplains and mentors were in constant contact, and many parents of my kids' friends showed us such wonderful support. Even the tennis committee, which I had previously chaired, swung into action and supported a tennis memorial evening at our family's local tennis club.

Fast forward to two years ago, on the last day of my middle son's VCE, I found myself in hospital for kidney transplant surgery – another huge hurdle for our little family. We were, once again, so blessed by such wonderful support from friends and the community around us, including the current Carey community.

One thing that really impacted me happened the day before I went to hospital. I was stunned to find an

envelope in my letterbox from six guys I went to school with over 35 years ago. One of them had found out about my transplant and had co-ordinated with the others to purchase a pampering voucher for me to use after my recovery, with a beautiful message to say they were all thinking of me. I was so touched – I came inside and said to my kids, 'This is the power of the Carey community.'

The Carey community is exceptional – but it is no coincidence. The community has been built on 100 years of continued commitment to the core Baptist values that the School was founded upon, which you can see at play every day without having to look too hard. I will be forever grateful, for myself and for my children, that those on the School Board, in senior leadership and the principals, have been dedicated for 100 years to continuing to live and breathe these values throughout the Carey community.



Jodie O'Connor

Science teacher and mother of
Carey students Bridgette and Ned



As a child of two science teachers, the probability that I would end up being a teacher of Science myself was always high.

I did initially resist my destiny and forge my own path as a mechanical engineer. For 12 years I worked in a variety of engineering roles at Snowy Hydro; both on the hydro turbines in the Snowy Mountains and the gas turbines in Victoria. I was fortunate enough to work there during a period of growth and diversification and I had many wonderful opportunities to see 'real science' in action. From helicopter surveys to assess the impact of water releases, to being knee-deep in grime at the bottom of a dismantled turbine, to flying to Europe to present at conferences, I did it all. However, in the back of my head, there was always a nagging voice reminding me that this was not my natural habitat. After volunteering through the CSIRO 'Scientists in Schools' program at

several schools, I knew it was time for that change; so, I packed up my steel-capped boots and hi-vis safety gear and swapped the rusty interior of a gas turbine for a classroom full of teenagers and I have not looked back.

Being a Science and Physics teacher, one of my main aims is to make the topics we are covering as relevant to the students as possible. Having seen so much science in action from my engineering days certainly makes that a little bit easier.

However, as someone who is never content with relying on past laurels, I applied for a two-week Physics teachers' program at the Large Hadron Collider at CERN, the European Organization for Nuclear Research in Switzerland this July (pictured). I was one of only two Australians chosen in 2023. In July of this year, I joined

▲ Along with 43 other teachers from around the world, Jodie was selected to visit the Large Hadron Collider at CERN in Switzerland this year to participate in onsite visits and workshops.

43 other teachers from 32 countries to learn more about particle physics and particle accelerators, visit iconic scientific facilities and develop our craft as Physics teachers. We visited facilities that make anti-matter (yes, just like in *The Da Vinci Code*), travelled 100 metres under the ground to the place where they smash protons together to recreate conditions similar to the Big Bang and saw the testing of a chamber used to detect neutrinos, the elusive 'ghost particles'. Sharing these experiences and stories with my students, colleagues and beyond, plus the challenge of thinking about how to expose a broader range of students to the wonders of Physics, gives me so much joy and makes me even more certain of the decisions that got me to where I am today.



Erin Boyd

Community Support and Events Co-ordinator

During the COVID-19 lockdowns, I made the decision to leave my career in banking to join Carey in the Community Engagement team. Also, as a family, we decided to become foster carers with Anglicare Victoria.

I had a great childhood. I grew up in a little country town called Prairie about 40 minutes north of Bendigo on a third-generation dairy farm. My memories from my childhood are filled with sport, horses, fun and lots of love. Fast forward to now and I am happily married with my own three beautiful boys (pictured). It's not lost on us how lucky we are to have the life we have, and it's hard to hear stories of vulnerable kids in our community who don't have a safe and supportive environment.

Since we started fostering, we have learnt a lot about ourselves, including about our parenting styles. Even the training and accreditation process was eye-opening: we learnt about cultural awareness and respecting children's identity, removing bias when dealing

with birth parents and managing indicators of childhood trauma.

We have had around 10 placements in total, including emergency placements where we receive a call late at night and the placements are only for a night or two. We have also had longer-term placements, including a six-year-old girl who was with us for three months. We also had a gorgeous two-week-old boy for a couple of weeks – he arrived as a tiny preemie and we were grateful that by the time he left he had put on a decent amount of weight.

I think there's a misconception that you have to have a large family home or lots of free time in order to foster – you don't. You just need a safe, supportive and loving home, and a commitment to the wellbeing of the children you're caring for. When the children are laughing and playing and the stress of their situation isn't present, that's what makes our hearts feel full and that what we're doing is worthwhile.

It hasn't all been easy, there have definitely been challenging times.

There are times when I have worried about the impact on our own boys and if we have made the right decision, but I think showing them compassion for others and showing them that not everyone is as fortunate as they are is a great lesson.

They love getting the call from the agency and look forward to seeing which little person is going to walk through the door.

You put a lot into fostering, but you get so much more out of it. Being flexible and open to trying new things allowed us to understand what works for our family. We are currently taking emergency and short-term placements, mostly young children and babies, who seem to fit in with our current family dynamic.

For anyone considering it, I'd encourage them to give it a go, or maybe just start by having a look at the educational material online. Even if it's for just one night, offering a child a supportive environment can make their whole world feel safer and more welcoming.

The way to a Year 12's heart ...

Michelle Robertson

Senior School Parents Association

Year 12 is an intense time for students and their families, so the Senior School Parent Association (SSPA) makes sure it provides some regular 'TLC' to help keep everyone going.

Every year, our Year 12 parent reps plan a calendar of fun activities – usually involving food – that bring students together for little moments of connection and relaxation, not to mention sustenance. Supported by the wider SSPA and other parent volunteers, these activities often involve home-baked treats that are lovingly prepared and delivered to the J O Thomas Quad to be devoured by grateful students.

This year we've arranged home-bake morning teas, an Easter morning tea with hot-cross buns and Easter eggs, a pancake breakfast, a soup lunch and a pizza lunch on the long day of General Achievement Test (GAT) that all students must complete. The soup lunch is a particular challenge, with parent volunteers following prescribed soup recipes at home and delivering their creations to school in giant pots before serving them to students.

Through these simple gestures, we aim to show the students that we are here to support them and to help make their final year at Carey as fun and special as possible. It's great to see the



students excited, happy and grateful, and the parent volunteers equally enjoy spending time with the students at school. These small acts of kindness make a big difference and help support Carey's renowned sense of community that we all know and value. We are grateful to all the parent volunteers who help make them happen.

A tea towel making a difference

Kelly Bui

Junior School Parents Association

The Junior School Parents Association (JSPA) endeavours to develop a strong and vibrant school community, and provide financial and physical support to the Junior School.

Every year we create new ways to contribute to our children's schooling. Seeing the need to continue expanding the classroom library collections, in our centenary, we worked with Junior School students to develop a unique fundraiser with a wonderful memento of the Carey centenary.

The centenary tea towels were designed by students, with each child drawing a small picture of themselves

and each year level having their own special design. Nearly 600 tea towels were sold and we raised \$5502, all of which was donated to the School's Classroom Collections project in Community Giving 2023. This will allow the School to purchase approximately 250 high quality books.

We are very thankful to the children for designing their own special tea towels and also to the families who purchased them. It is only with such generous contributions that these books can be purchased and used by our children in their classrooms to further engage with their love of reading.



Celebrating our *multinational* community

Eric Wang
CLOSA Student Captain



We are delighted to extend our heartfelt gratitude for the community's tremendous support for an unforgettable and heart-warming Carey Local and Overseas Student Association (CLOSA) Inter Night.

On the evening of 4 August, we celebrated unity, diversity and the incredible sense of community that defines our school. On this remarkable night, the CLOSA parent and student groups embarked on a culinary journey with a mesmerising array of dishes representing cultures from around the globe. Our taste buds were treated to a symphony of flavours, reminding us of the beauty that arises when different traditions come together.

Beyond the culinary delights, the event had many activities that entertained and engaged everyone, from lively games like the Chinese shuttlecock game Jianzi that brought out our competitive spirits to captivating musical performances showcasing our community's incredible talent. Notably, the fantastic Big Band performance

and our very own Ms Melissa de Sousa Cunha's magnificent singing in Portuguese were highlights. We also had the wonderful opportunity to hear Chris Zhang sing a beautiful song in Chinese and Charlie Mackenzie delighted us with a traditional Irish folk song in Gaelic. This evening was a true testament to the richness and variety of our collective abilities.

We extend our heartfelt thanks to the dedicated students, staff and parents who worked tirelessly behind the scenes to ensure the event's success. Through their commitment and effort, we created an atmosphere of warmth, inclusivity and pure joy. Reflecting on this evening, we are reminded of the power of coming together as a community. Regardless of our backgrounds or origins, we share a common thread that binds us all – a deep appreciation for each other's uniqueness. Let us carry the spirit of connectedness and celebration forward, nurturing the bonds that define our Carey community.



100 years of School Captains

Kaushini Fernando
Alumni and Community Manager

From 1923 to 2023, the role of School Captain has been held in high esteem at Carey. Being selected as a School Captain is an honour, and for many of our students over the past 100 years, it has been the opportunity to develop the leadership skills needed throughout their careers.

On Tuesday 20 June, we celebrated 100 years of School Captains with a reunion event, gathering over 50 past leaders from near and far in the Mellor Museum at the Kew campus. Fellow School Captains were able to share their unique experiences during their time at school, create new connections and come together to celebrate the

School's milestone. Guests enjoyed a lunch, a commemorative photo and a heritage walk of the Kew campus.

The 2023 School Captains, Charlie and Greta, addressed the attendees with a welcome and thank you speech.

'It has been our honour and privilege in 2023 to continue your legacy and to reflect on the progress made over the past 100 years,' Charlie said. 'During my time at Carey, I have learnt the significance of our community and all those who have come before us, and it prompts us to pay it forward as we move into the future.'

Notable attendees included the Collingwood Football Team Captain,



Darcy Moore (2013); Founder of The Resilience Project, Hugh Van Cuylenburg (1998); and 2022 Carey Medallist, Bruce Murray (1960).

Our multi-generational families

Phoebe Simpson
Third-generation Carey student

On 7 August 2023, I attended the multi-generational family centenary celebration. This was a special day for my family (pictured below right), and the other families represented, each of which has had at least three generations of family members attend the School.

My own family connection with Carey goes back to its first day. Both of my great-grandfathers attended the School, one of whom was a founding student. My grandfather and father also attended Carey.

The occasion was a great opportunity to meet others who had a long-term connection with Carey and to celebrate the School's first 100 years. It was a good reminder that many students have gone before me and contributed to the life of the School in some way and have become part of the history of Carey. It made me feel very proud to be a Carey student. I also realised that my connection with Carey will not end when I leave at the end of Year 12. It's something that I will take with me as I start the next stage of my journey.



Honouring our *first girls*

Heather Hebbard (1980)

Inaugural Carey Girl Scholar and past parent

As part of the centenary celebrations, Carey held a lunch in August for the Inaugural Girl Scholars who started at Carey in 1979. Carey's first girls included 33 in Year 12 who attended Carey for one year, and another 33 enrolled for both Year 11 and 12.

The celebration was held in the 1979 Room in the Centre for Creativity and Collaboration, named to honour the year Carey became co-educational. A plaque was unveiled as part of the formalities, and it was touching for us to be recognised in this way.

It was especially meaningful for me as my connection to Carey spans my entire life. My father, Alan Smith, taught at Carey from before I was

born, and was Deputy Headmaster for many years, and my brother, Tony Smith, was also educated at Carey. I grew up with Carey as part of our family life. This familiarity with Carey contributed to a comfortable transition for me in 1979.

Having the opportunity to attend Carey was a defining event in my life and the experience had a significant effect on my future choices. As well as forming lifelong friendships, I left Carey equipped with the confidence and self-belief that enabled me to assimilate comfortably into my nursing training and work easily with both male and



female colleagues. I look back at those last two years of my schooling with fondness and pride.

Strong bonds were formed between the girls during those years as a result of the wonderful and unique shared schooling experience. It was great to see everyone again and reflect on our amazing time at Carey. We all enjoyed returning to the School, some for the first time since leaving in 1979 or 1980.

Last chance to get your merch!

Scan the QR code to order your centenary merchandise. You will be notified by email within seven school days when your order is ready for collection from Main Reception at Carey's Kew campus, 349 Barkers Road, Kew.



Centenary history book



Jigsaw puzzle



Stubby holder



Felt pennant



Cotton tea towels



Notepad and pen



Stainless steel water bottle



Centenary teddy bear

A long, heartfelt history

Stuart Galbraith

Head of Advancement

As we approach the end of our centenary celebrations, it is timely that we reflect on those who have come before us and left an enduring legacy and a strong impact on our school and our students.

Legacy can look different to everyone, but for many in our community, their legacy is an impact that is personal and deeply heartfelt. It reflects their wish to honour their lives or the lives of their loved ones while supporting the next generation of students who may be experiencing hardship.

This history is no fleeting phenomenon: it stretches back to the very inception of our school.

1923

The Spicer Scholarship was donated by four sons in honour of their late father. The scholarship was for students of Baptist Sunday Schools and was worth £25 per year.

1944

The Alfred Holt Memorial Scholarship was established as a tribute from a grieving mother to her son Alfred, who had served in the First Australian Imperial Force and was killed in the Middle East.



▲ J T Sykes, 1994

1962

One of Carey's most loved teachers in his era, John Trench Sykes, left a scholarship in memory of his mother and father, Catherine and George Sykes. The scholarship was awarded to a deserving student who needed financial assistance to complete their final year at school.

1947

Hugh Cameron, just five months prior to his death and inspired by the impact of then Headmaster, Vern Francis, funded four scholarships to 'deserving children of practising Baptists to experience some of the opportunities he himself did not enjoy'.



▲ J T Sykes (right) with Headmaster Gerard Cramer, 1965

10

THE CAREY CHRONICLE

THE SPICER SCHOLARSHIPS.

Messrs. W. J., A. M., G. II., and S. J. Spicer have established two scholarships in memory of their late father, Win. Spicer. These scholarships are available for scholars of Baptist Sunday Schools throughout the Commonwealth, and are worth £25 per year each.

The scholarship holders for 1923 are A. Dempster and R. Phillips.

These boys were made the recipients of the award after their results in their recent school examinations had been considered, and other information concerning them secured.

▲ The Carey Chronicle, Vol. 1, No. 1, May 1923

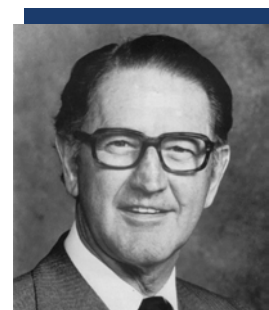
Dr Neville York was the first OCGA Scholarship recipient.

At his passing, together with his wife, Dr Jeanne York, a leading medical researcher, Neville left Carey what was then the School's largest philanthropic gift for a scholarship. Quoting the school song, former Principal Phil De Young said, 'With Neville's death, we have lost one of Carey's very "true heirs"; a wonderful man who certainly "played the game" to the fullest.'



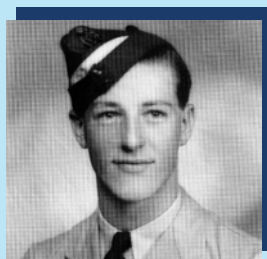
▲ Dr Neville York, 1989

Dr Keith Farrer was a distinguished scientist who founded the Australian Institute of Food Science and Technology and served as Chief Scientist for Kraft Foods. His commitment to Carey extended beyond academia, as he dedicated 45 years of service as President of the OCGA and as a member of the School Board. His legacy lives on through a generous bequest that continues to support generations of Carey students.

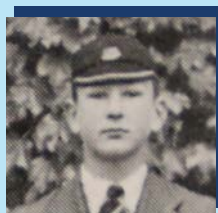


▲ Dr Keith Farrer, c. 1970s

2007



▲ Noel Gadsden in the RAAF, 1943



▲ Lindsay Gadsden, 1940

2012



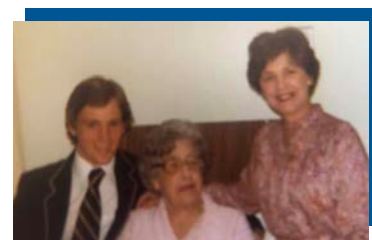
▲ The Gadsden Pavilion, 1962

2021

We proudly honoured Mary Cairns' bequest, which led to the establishment of the Fraser Cairns Scholarship. Fraser, a former prefect at Carey, channelled his passion for education into a teaching career at Brighton Grammar School. His memory now lives on, ensuring that his dedication to education remains an enduring force.



Lindsay Gadsden left in his will a scholarship in honour of his brother, Noel, who served in the Royal Australian Air Force (RAAF) and died in service in 1943. The scholarship was to benefit a student 'unable to afford a Carey education, or a current student whose parents are unable to maintain an enrolment at the school'. Gadsden House and the pavilion at the Carey Sports Complex – Bulleen is named for Noel and Lindsay's father, Stanley.



▲ Fraser Cairns with his grandmother and his mother, c. 1970s

The stories we've shared here are only a glimpse into the lives of those in our community who have chosen to leave a bequest to Carey. The decision to leave a gift in your will is profoundly personal, but if you wish to explore the possibilities of leaving a meaningful legacy for yourself, your family and the generations to come at Carey, we invite you to reach out to our Director of Community Engagement, Julianne Brandon, at communityengagement@carey.com.au or by calling 9816 1468.

The story of Toona-Foam

Helen Wolff
Archivist

For generations, Toona-Foam has been an integral part of the Camp Toonallook experience. For many students, riding in Toona-Foam and having an opportunity to steer it under supervision was a highlight.

Made from New Zealand Kauri and Western Australian Jarrah and measuring 8.8 metres long and 2.9 metres wide, this sturdy fishing vessel was built in 1924/25 for £400 by Robert Henry Reynolds at Raymond Island near Paynesville, Victoria.

The boat was commissioned by Tom Calvert, a hop farmer who lived at an early port on the Tambo River, Mossiface. The Calvert family grew hops off the Bridle Creek, beyond the port. The boat enabled crossing of a bar into the Bridle Creek. Originally known as *MV Foam*, the boat launched in February 1926 in McMillan Strait, the stretch of water that separates Raymond Island from Paynesville.

The second owner, Rupert McFarlane, installed brass railings around the boat, and a new Chevrolet 6-cylinder petrol engine. McFarlane also added an additional rubbing keel in an effort to reduce rolling in heavy seas. The third owner was William Bolleman Snr of Bolleman Boat Hire in Paynesville, who installed a diesel engine and later a Morris Commercial 1951, a 4-cylinder petrol truck engine. Bolleman removed the brass railings and painted the boat grey all over, employing *Foam* as a fishing boat. Carey started hiring *Foam* in the late 1960s.

In March 1973, Max Drummy (OCG 1957, staff 1979–99) arranged its purchase for the School from William Bolleman Jnr for \$860. The boat was renamed *Toona-Foam* and used in conjunction with the Outdoor Education programs and associated expeditions.

Toona-Foam has been lovingly repaired and repainted many times using funds raised by parent groups. During the second and third terms of 1973, extensive refitting took place. New equipment was installed resulting in a new cabin superstructure with rebuilt seats, a new console and fresh wiring, together with a complete

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It is fitting, however, to farewell Toona-Foam in our centenary, as she contributed to the Camp Toonallook program for half of Carey's existence.

repaint in the school colours: yellow for the cabin roof, blue for the decking and seats, and black for the gunwale.

In March 1974, the bearing in the motor broke down and a 1955 4-cylinder Morris truck engine of 12 horsepower (HP) was fitted. Unfortunately, this engine proved unsuitable and, in November of that year, a new Yanmar



▲ *Toona-Foam* during her Carey-coloured restoration in 1973.



Thank you and farewell

diesel engine of 12HP was fitted, among other refurbishments including a new propeller, rudder, realigned drive shaft and overhauled stuffing box. The total cost of this was \$1800, which was thankfully raised by the Junior School through a 'spell-a-thon' fundraiser.

In 1990, a major re-fitting of the boat's superstructure was necessary. The cabin above the deck line was removed and a new deck, cabin and roof were fitted. The new design enabled better use of the cabin space, and made the vessel more versatile.

Unfortunately, during this fit-out process, whilst the cabin was removed, a period of heavy rain resulted in *Toona-Foam* filling with water and sitting lower than usual. Her faulty

pump could not cope with the quantity of water seeping in, and she sank to the bottom while tied to the jetty in Duck Arm. Fortunately, the gunwale remained above the waterline so it was relatively simple process to pump out the hull and refloat her. Surprisingly, no damage was caused to the engine, other than the starter motor and alternator.

The second stage of the re-fit was a major overhaul of the hull. New planks were fitted where required, a complete re-paint finished the work and *Toona-Foam* was ready for the next decade.

In December 1997, the engine was replaced yet again with a new 28HP Yanmar diesel engine. A new drive shaft, bearings, and propeller were also

fitted at this time. In July 1998, the hull was sandblasted back to bare timber and old lead repair patches were replaced with solid timber. Copper sheeting was installed over the entire keel, and an additional timber sacrificial rubbing strip was added, again to assist with her stability in bad weather.

Toona-Foam's final restoration in 2014 was particularly extensive and served Carey well for nearly another decade. Sadly, in 2021, the boat was decommissioned and later sold to a private owner, ending its 50-year association with Carey. It is fitting, however, to farewell *Toona-Foam* in our centenary, as she contributed to the Camp Toonalook program for half of Carey's existence.

Article references

Burley, Graeme F., 1970s. *Toona Foam : a short history*. Carey Collections, 2023.

Reynolds, Bruce & Stokes, Peter, 2018. *They built wooden boats: a history of boat building in Paynesville*, Fourth Edition. FLIPHTML5, 2023.

Donations to the Archive

April 2023 to December 2023

List of donors

Ballarat and Clarendon College

Program for the dedication of the William Carey Chapel, 1971.

Ms Laura Barden

Holy Bible presented to donor on leaving school, 2012.

Mr Michael Barden

Carey football jumper, 1975.

Mrs Maggie Bassily

Junior School dresses, circa 2000s.

Mrs Marlene Bevan (McKee)

Football team photo, 1931.

Athletics, cricket, football and tennis team photos, 1932.

Photograph of Richmond Baptist Cricket Club D Grade Premiers, Season 1938–39.

Carey lapel pin worn by James McKee, circa 1933.

Mr John Craig

Digital photograph of Class 3Y, 1957.

Ms Eliza Dyer

Framed photograph of Year 10 Second IV competing at Head of the River, 2008.

Mrs Sally Falzon (Adams)

Various photos of the Girls First XVIII Football Team, 1994.

Mrs Kathy Gay

Various Old Carey Hockey Club items that belonged to donor's late husband, Mr Phipps Gay.

Mrs Sue Gilford

Framed photograph of the Fifth VIII Rowing crew, 1981.

Mr Robert Grant

Book: *Throwing a light on Carey Drama: the work of the Carey Lighting Crew in the 1970s* by Robert Grant, 2023.



▲ **Top:** Classmates, 1953. Donated by Mr Malcolm Kinloch.

▼ **Left:** 9C camp aboard 'The Vinelander', 1978. Donated by Mr Nicolas Panayotis.

▼ **Below:** Round silver-plated serving tray presented to Ken and Edith Lyall by the Carey Parents Association in recognition of outstanding service to Carey's Junior School, 11 October 1972. Donated by the Lyall family.

Mrs Mandie Gillot

DVD of Carey First XV Ruby Union Team photos, 2018.

DVD of Carey U16 Rugby Union Team photos, 2018.

Carey sports team photos: Boat Club Year 9 Third VIII crew, 2009; U16 Rugby Team, 2008; First XV Rugby Union premiership winners, Second Division, 2007.

Carey soccer team photos, 2011: Boys 9C, Boys Sixth Blue, Boys Second, Boys 10B, Girls Third, Girls Inter B Gold, Girls Inter B Blue.

Various soccer action photos, 2010s.



Mrs Fiona Huber

Various photographs, mid-1990s.

Mr Malcolm Kinloch

U13 Athletics Champion trophy awarded to donor's father, Donald Kinloch, 1925.

Minute of appreciation for Mr John Ditchburn, 1939.

Photo of donor in uniform at home in Burwood ready for first day of school, 1950.

Photo of donor with classmates, 1953.

Class photo of Form 5, 1954.

Book prize (*In athletics, do it this way: learn your athletics from photographs* by Sandy Duncan) awarded to donor for first prize in gymnastics by Mr J L (Louis) Sevcick, 1954.

U12 Athletics Champion trophy awarded to donor, 1956.

U13 Athletics Champion trophy awarded to donor, 1956.

Lyall family

House Drama Festival ticket, 1958.

Handwritten list of Carey boys who made a personal commitment during 1967.

Round silver-plated serving tray presented to Ken and Edith Lyall by the Carey Parents Association in recognition of outstanding service to Carey's Junior School, 11 October 1972.

Book: *Carey Roll of Honour, 1939–1945* by Gavan L Burn (signed by author).

Book: *Urangeline: voices of Carey 1923–1997* by Michael Small.

Program for Anzac Day luncheon and *Roll of Honour* book launch, 2001.

Carey teddy bear.

Mr Kenneth McNaughton

Letter from Headmaster S L Hickman regarding donor being awarded the Junior Entrance Scholarship to Carey, 18 October 1951.

End of year reports (Terms 1–3) for donor, 1952–57.

Carey medical examination report for donor 1953–56.

Detailed bill of Term 3 fees for donor for £10-3-6, 1954.

Receipts for £9-3-6 and for Memorial Great Hall Appeal £1-0-0.



▲ **Top:** Girls First XVIII Football Team, 1994. Donated by Mrs Sally Falzon.

▲ **Above:** Form 3Y, 1957. Donated by Mr John Craig.



Speech analysis chart for donor for Public Speaking Form X, 15 July 1955.

Speech report and rating chart for donor Form XII Public Speaking.

Prefect's declaration for donor, signed by Charles Gramlick, 7 May 1957.

Reference letter for donor from Headmaster S L Hickman, 20 February 1958.

Mr Nicolas Panayotis

Colour photographs of various School camps and productions, 1975–82.

Mr Simon Spivak

1980 Reunions – Alumni Dinner programs, 16 June 2000 and 8 September 1995.

'The Mutton Award' presented to donor, 2 December 1980.

The journal of Sutton House, 1980.

Editions of *Carey Chronicle*, 1974–81.

Book: *Urangeline: voices of Carey 1923–1997* by Michael Small.

Mr Keith Webb

Preparatory School report for Gordon Webb, August 1934.



Scan the QR code to explore the many photographs and documents listed above and more on our new digital archives, **Carey Collections**.

If you have any special Carey items that you would like to donate, contact our Archivist, Helen Wolff, on 03 9816 1331.

What does it mean to bear the *Carey Torch*?

Sam Ponsford (2017)

President of the Old Carey Grammarians Association

The concept of the torch lies at the very heart of our Carey community. Whether they're learning in a classroom, competing in a fiercely competitive APS sports match on Dunshea Oval or performing an orchestral concerto in the Ian Woolf Auditorium, Carey students do so with the emblem of a torchbearer, running with a torch held high, proudly emblazoned on their uniform. As a community, we sing the 'Torchbearers' hymn, and our revised School Song depicts 'the torch of our century's gain' and urges us all to 'carry the flame'. Of course, you are currently reading this article in a magazine entitled Torch. The torch is an underlying thread that appears constantly within our community, underscoring every moment of learning, challenge and celebration.

In Ancient Greece, torch races were held where a flame lit from the rays of the sun was passed on from one runner to the next. When Carey Baptist Grammar School was being established, it was this imagery of the torch relay that inspired the proposed Carey emblem. Suggested by Dr David Neville, the torchbearer emblem was first sketched in the minutes of a 1922 School Council meeting and was endorsed as the symbol for Carey.



The tradition of passing the Carey torch didn't begin until the 1950s, however. During the 1956 Melbourne Olympic torch relay, there was a special moment when Carey alum David Jenkin (1954) passed the Olympic flame to Peter Whitehead (1956), who was in Year 12 at the time. Inspired by this moment, the 1957 School Captain, Douglas Lord, presented the same Olympic torch to the then Old Carey Grammarians Association (OCGA) President, Arnold Wilcox (1942). Arnold in turn presented the torch to the incoming 1958 School Captain, Barry Cross, stating, 'We hand you this torch. Hold it high, an inspiration to all ...



- ▲ **Above left:** The Carey torch.
- ▲ **Top:** The first sketch of the Carey crest.
- ▲ **Middle:** David Jenkin (1954) passes the torch to Peter Whitehead (1956) during the 1956 Melbourne Olympic relay.
- ▲ **Above:** President of the OCGA, Sam Ponsford (2017) with Barry Cross (1958).



“

Ultimately, the true meaning of what it is to bear the Carey torch is best encapsulated by the very first Carey alumni, the Foundation Scholars of Carey: 'When we ceased to wear the torchbearer badge, we did not cast away the torch. We carry that through life.'

▲ Carey's 2023 School Captains, Greta and Charlie, pass the torch to our 2024 School Captains, Zara and Luke.

Keep the flame burning, a beacon for those who follow; let it remain untarnished, to be honoured by all ... In confidence, we charge you to go forward with courage and faith.'

A year later, Barry passed the torch to incoming 1959 School Captain, Richard Bray, who then passed it on a year later to 1960 School Captain, William Edgar. For over 65 years the passing of the torch from the outgoing to the incoming School Captain(s) has been a sacred ceremony in the Carey community, overseen by the OCGA President. It symbolises the passing of the values and traditions of the School from one generation to the next. This important passing of the torch ceremony occurred for many years at the OCGA's Annual Dinner and at Carey's annual Speech Nights, now known as Valedictory. In 2022, as our community entered its centenary, a special new Torch Assembly was established, taking place on the final day of school for the graduating class of Year 12 students.

In 2024, Carey will introduce a similar Torch Assembly for the Year 7s in their first week of Middle School. At this assembly, alumni will share their Carey stories with the new Year 7s and pass the torch to them, inviting them to carry it forward and champion the values and culture of the School. This will mean that Carey students commence their time in secondary school with the torch being passed to them and conclude their Carey journey by passing on the torch to the next generation.

On their final day at school, graduating Year 12s pass on the culture, values and traditions they have cultivated to the next generation of Carey students. The torch and the school it represents now belongs to them. But, ultimately, the true meaning of what it is to bear the Carey torch is best encapsulated by the very first Carey alumni, the Foundation Scholars of Carey: 'When we ceased to wear the torchbearer badge, we did not cast away the torch. We carry that through life.'

As alumni, we may no longer wear the torch emblem proudly on our uniform, but the spirit of the torch burns brightly in our hearts long after we shed our Carey blazers. From our youngest alumni navigating their first year in the world beyond school to our centenarians like Sam Teed (1939), the spirit of the torch and the ideas it symbolises continue to guide us all.

All in the Carey community are torchbearers and it is our privilege to uphold the Carey motto, *Animo et Fide*: 'by courage and faith'. This means having the courage to dream big, strive for greatness, push the limits of our potential and positively impact the world around us. Whilst displaying compassion and care to all they encounter, Carey torchbearers strive forward with the faith that they will be supported, accepted and embraced by their community around them.

When we pass on the torch we do not cease to be torchbearers: we remain so for life.

Batting above the average: Old Carey Cricket Club

Chris Angus (1994)

Old Carey Cricket Club President

Old Carey Grammarians Association Vice President – Affiliated Clubs

As the Old Carey Cricket Club approaches its 70th year of existence, we are doing so upon the crest of a wave that was seeded several years ago. In 2017, we were a three-team club, with our First Team in the third level of the Eastern Cricket Association and our Second in F grade. Today, we have four men's teams and two women's teams, and we have celebrated four premierships in the past two years!

It's taken a lot of effort to get to this point, underpinned by a combination of stability, belief and closeness on and off the field. Many of our players have been together for several years, contributing to a strong understanding of game plans and a deep sense of belief. This is also important given that, financially and off the field, we are usually smaller than our competitors, despite being the largest ex-APS or ex-AGPS club in terms of senior age group teams.

Importantly, in 2021, we re-established our women's program after a 30-year absence. Our two women's teams have experienced great success, including a premiership in their first year! This season, we had a team in both senior leagues, where they saw great results.

This year, our Men's First Team won the prestigious Dunstan Shield Premiership for the second year in a row, our Men's Second is in B grade (the highest



▲ The Old Carey Women's First Cricket Team won the premiership in 2021!

Second XI grade) and our Men's Third and Fourth Teams also enjoyed satisfying success.

What constitutes success, however, is varied and not linked solely to on-field performance. While this is a key measure, cultivating a strong playing environment and positive culture is equally as important, and we provide a setting where anyone can find a home to drop into and play or connect.

2022–23 season report

This season has been an extraordinarily successful one for the Old Carey Cricket Club.

The Men's First Team premiership side was captained by Dan Clarke (2014), coming home with a wet sail and winning their last three games on the road to achieve this. This playing group has had a high degree of stability over recent years, with an overall approach of looking within to replenish.

The Men's Second Team, captained by Matt Knox (2016), made the grand final. While disappointed to not get over the line, making the grand final was a huge achievement, especially as the team was promoted this season to the B Grade after winning the C Grade Premiership the prior season.

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What constitutes success, however, is varied and not linked solely to on-field performance. While this is a key measure, cultivating a strong playing environment and positive culture is equally as important.

Our women's teams sought to grow their player base and skills sets – both of which were successfully achieved, with the First Team achieving fifth place and the Second Team making the finals! Following a premiership the previous year, our women's program is in a strong position and looks forward to ongoing growth and success.

The Men's Third Team rode the player availability rollercoaster and achieved fifth place in their division against many other clubs' Second Teams, and the Men's Fourth built the nucleus of a stable side and reaped the rewards of a finals appearance.

Connecting with current Carey cricket

Maintaining a strong relationship with the Carey cricket program is a huge priority. Jacob de Paiva (2015) was a fantastic touch point as Carey's Staff Member in Charge of Cricket and is joining us as a player next season.

We enjoyed the annual David Lord Trophy match against the Carey Boys First Cricket Team and the second annual Robyn Macready-Bryan Cup match against the Carey Girls First Cricket Team. These matches honour our pioneering founders: David Lord, who founded the Old Carey Cricket Club, and Robyn Macready-Bryan, who established the Old Carey Women's Cricket teams and captained the



▲ The Old Carey Men's First Cricket Team won the Eastern Cricket Association's Dunstan Shield Premiership once again in 2023.

inaugural side to multiple premierships. Playing these games simultaneously at Bulleen was a wonderful opportunity to strengthen our engagement with the current Carey cricketers and we were delighted to have multiple Carey students play in our men's and women's teams this year. We want to be a club of choice for school leavers of any level to continue their cricketing.

We are extremely grateful to call Carey's Bulleen Sports Complex home. Jim Keppell, Nick Dart and the ground staff again delivered the goods with pitches and grounds that were recognised by the ECA with a back-to-back win of Best Ground – an amazing achievement given how far underwater the grounds were last October!

Join us in 2024!

Going forward, we are interested in looking at introducing a veterans (over 35) side. We are also looking to increase our off-field support. Those involved in community sport are well aware of the challenges in this area, to which we are not immune.

We welcome anyone who wants to join on the field or support us off the field as we move into the 2023–24 season. Contact secretary@oldcareycricketclub.com.au for more information.

Finally, we continue to piece together the past. Unfortunately, much of our documented history was lost many years ago. Any snippets of information from our first 50 years would be much appreciated! Please get in touch.

Continuing on from Torch Winter 2023, we're spotlighting the Carey Luminaries. Here's four more of our remarkable alumni who have been doing amazing things since graduating from Carey. Learn more about the Luminaries:



Ron Castan AM QC (1956)

Ron graduated from Carey in 1956 and studied at the University of Melbourne where he obtained an Arts/Law degree and the prestigious Supreme Court Prize for the top law student. He was then awarded a Fullbright scholarship to Harvard University where he gained a Master of Laws.

Upon his return to Australia, Ron joined the Victorian Bar and quickly built a substantial practice in commercial and constitutional law. However, it was human rights and, particularly, First Nations rights law for which Ron would become best known. Ron co-founded the Victorian Aboriginal Legal Service in 1973 and the Koorie Heritage Trust in 1985 which began with the University of Melbourne and Museum Victoria's return of First Nations cultural collections. Ron worked as a Human Rights and Equal Opportunity



Commissioner in Victoria for several years, was an important member of the Australian Constitutional Commission and revitalised the Victorian Council for Civil Liberties (now Liberty Victoria).

In 1992, the landmark High Court Mabo decision recognised the land rights

of the Meriam people, the traditional owners of the Murray Islands. This significant case changed the course of Australian legal history, overturning the concept of *Terra Nullius*, meaning 'land belonging to no one', and paving the way for recognising the native title of First Nations Peoples across Australia. Along with his team of lawyers, Ron Castan AM QC led this case on behalf of Eddie Mabo, dedicating 10 years to working toward pre-colonial land rights.

Ron was made a Member of the Order of Australia in 1993 and was posthumously awarded the Carey Medal in 2000. When Ron died in October 1999, Monash University's Castan Centre for Human Rights Law was named in his honour and First Nations politician Aden Ridgeway called him the 'great white warrior against racism'.

Dr Nicole Bieske (1991)

After graduating from Carey in 1991, Nicole started her career as a corporate lawyer, but found her calling while completing her PhD when she began volunteering at Amnesty International in 1998.

Undertaking a number of roles both within the Australian branch and at an international level, Nicole was also involved with the Board of Amnesty International Australia and served as the National President (Chair) of that Board for over three years. She was a member of the Global Governance Task force and later served as Chair of the International Board of Amnesty International for eight years, overseeing the strategic direction of Amnesty



International. All of this work was in a voluntary capacity.

Since then, Nicole has worked for many not-for-profit organisations. She was

CEO of Inner Melbourne Community Legal, a human rights consultant for the United Nations, Humanitarian Advocacy Lead at Oxfam Australia, Head of Programme at Transparency International Australia, and is currently Manager of Mental Health and Delivery Strategy at Homes Victoria, an organisation dedicated to reforming social housing.

In 2014, Nicole stated, 'I have seen the impact that individual people working together can have to achieve social change. And I'm inspired in my governance work to position Amnesty International to have a major impact on the human rights of people around the world.'

Tiffany Cherry (1989)

After completing a Bachelor of Applied Science (Physiotherapy) at La Trobe University, Tiffany commenced her career in physiotherapy at the Olympic Park Sports Medicine Centre and was Richmond Football Club's physiotherapist from 1995 to 1997. During this time, Tiffany was also pursuing her own athletics dream, and represented Australia in hurdling at the 1999 World Triathlon Championships in Canada.

Tiffany's career aspirations turned to sports presenting and media when she was inspired by seeing a female journalist working alongside men in television sports media for the first time. Tiffany created her own work experience to build her resume and reputation, including self-funding a trip to the 1996 Atlanta Olympics and



sending audio reports to Triple M. Her first secure role in media began shortly afterward, as a reporter on Seven Network's *Talking Footy* program.

As the first female boundary rider for the AFL, Tiffany Cherry is an icon of

Australian sports media. Being active in male-dominated sports, activities and jobs has led Tiffany to her current role of Head of Women and Girls Engagement at Golf Australia, where she drives gender equality and female involvement in the sport.

Throughout her media career, Tiffany has co-hosted the coverage of numerous Olympic Games on behalf of the Seven Network and Foxtel, was one of the first hosts of the Fox Footy Channel, worked for ESPN and hosted *SportsCentre* in the US, presented weeknight sport on Sky News Australia and became the Multimedia Executive of the Richmond Football Club. Tiffany now runs her own business, Cherry Picked Productions, a video production and online distribution service, while also working full time at Golf Australia.

Dr Maithri Goonetilleke (1997)

Maithri graduated from Carey in 1997 and went on to obtain a Bachelor of Biomedical Science from Monash University and a combined Bachelor of Medicine/Bachelor of Surgery/Bachelor of Medical Science from the University of Melbourne in 2006, before completing a PhD at Monash University in 2019 based on the structural issues of HIV.

He has devoted his life to addressing global health inequity and has worked in many parts of Sub-Saharan Africa, in particular, Eswatini, where he established the not-for-profit organisation Possible Dreams International to address issues associated with HIV. His commitment to the principles of primary health care and 'health for all' is demonstrated locally in his clinical practice as the Chief Medical Officer of a correctional



centre and as a part-time rural general practitioner with a focus on First Nations communities. In these roles, Maithri provides healthcare to prisoner and rural communities, which continue to be under-served and have poorer health outcomes than the wider population.

'When we internalise the understanding that every human being, regardless of their circumstances is created equal, then it changes the way we live our lives,' Maithri says.

Recognising the role that young people can play in shaping a more inclusive society, Maithri was instrumental in starting a program at Carey where university students from ethnic minorities worked with our students to address issues of racial prejudice, implicit bias, bullying and structural discrimination.

In 2019, Maithri was selected by the World Assembly of Sciences and InterAcademy Partnership as one of the world's young physician leaders of the year. Maithri now works at Monash University as an Associate Professor of Global Health and is a passionate medical educator of global health.

2018
5-year
reunion



▲ L-R: Joe Zadnik, Elena Teh.



▲ L-R: Zak Allouche, Jordan Amoddio, Greg Kaias.



▲ L-R: Sally Rechner, Michael Mahlis, Riley Arnold, Justin Deng.



▲ L-R: Aaron Lee, Paris Riebeling, Marli Wilkinson.

2013
10-year
reunion



▲ L-R: Freddy Haig, Revd Gerry Riviere (staff), Maddi Taylor.



▲ L-R: Mitchell Nixon, Mitch Wilson.



▲ L-R: Alyssa Yeo, Bonnie Dunleavy, Megan Simmons.



▲ L-R: Ashley Morris, Karsten Rodenberg, Tom Phyland.

2003
20-year
reunion



▲ **L-R:** Jessie Finemore, Cassie O'Brien.



▲ **L-R:** Indi Franke, Phil De Young (former Principal), Steph Campi.



▲ **L-R:** Nick White, Erin McAdam, Matt Donazzan.



▲ **L-R:** Steph Campi, Lucy Hudson, Jack Joslin, Ilana Trimboli.

1998
25-year
reunion



▲ **L-R:** Anna Griffiths, Aphrodite Bartzis (Vlahos).



▲ **L-R:** Chris Kong, Hugh van Cuylenburg.



▲ **L-R:** Emily Collins, Belle Kumnick, Fran James, Rebecca Michael.



▲ **L-R:** The Class of 1998.



2023 OCGA
Year 12
Breakfast

▲ L-R: Gemma Borden, Sophia Finlayson.



▲ L-R: Julian Troiano, Ryan Ngamsirivadhana, Josh Pearce.



▲ L-R: Annabelle Olive, Greta Wansbrough, Peter Hitchener (special guest), Alice Brown, Josh Sharpe.



▲ L-R: Ben Oppy, Ari Azzopardi, Luka Best, Charlie Connell-Tobin.



OCGA
networking
night

▲ L-R: Jacqui Wilson (2017), Jared Buratto (2017), Konnor Kalafatis (2017).



▲ Hugh van Cuylenburg (1998).



▲ L-R: Jessica Darmos (2018), Clare Stambe (2018), Matthew Blanch (2018), Jasmine Millar (2020).



▲ L-R: Alexander McDonald (2017), Johnny Gates (2017), Annika Ernest (2017).

The end of an *era*

In 2023, we farewell several long-serving members of the Carey staff. The following includes staff who have served the School for over 10 years, but we thank and acknowledge the impact of all staff who are concluding their time at Carey.

Greg Warmbrunn,
Head of Middle
School Moore
House – 42 years



Greg was a student at Carey, starting in Year 7 in 1967, and became a student of Moore House in Senior School. He came full circle in 1994 when he was appointed Head of Middle School Moore House, after having started teaching at Carey in 1982. Greg held this role for 30 years. Greg was also Housemaster of Flynn for nine years, attended over 100 camps and has impacted thousands of students over his time.

Greg invites his former students and community to get in touch with him should they wish to do so at greg.warmbrunn@gmail.com

Gerry Riviere, Senior Chaplain – 22 years across two periods

Gerry 'the Rev' Riviere's first stint at Carey was in the Junior School from 1993 to 2001, and the second was as Senior School Chaplain from 2011. Gerry's impact on Carey reaches into the co-curricular world as a dedicated and inspiring Team Manager to the Boys First Soccer Team and into the wider community by involving staff and students in Homework Club to assist children from refugee backgrounds, and Habitat for Humanity, constructing housing for people who would otherwise be homeless.



David Dannock, Business Director – 30 years

David started at Carey in 1993 and saw the school through many amazing transformations, including rebuilding numerous buildings, acquiring a new sport campus, and supporting the School's growth from about 1700 students to nearly 2700. David was always dedicated to his role and committed to ensuring everything was completed to the highest standard.



Adrian Collins, Senior
School English and
Humanities Teacher
– 40 years



Adrian began at Carey in 1983 and has always shown a heartfelt love of learning, making him a brilliant teacher with a breadth and depth of knowledge. He taught IB English, Philosophy and Theory of Knowledge, and VCE History English, Literature and Philosophy. He was also Head of Tranter House for 19 years and contributed much to the teaching of English and Literature in Australia through publications, conferences and examinations.

Adrian welcomes messages and correspondence from his former students to adrianadecollins@gmail.com

Marg Adams,
Deputy Head of
Junior School
Donvale – 27 years



Marg began at Junior School Donvale in 1996. She taught Year 2 to Year 6 and held a host of leadership roles. As Enviro program co-ordinator she played a key role in establishing this flagship of the curriculum. Known for being forthright, caring and dedicated, Marg has made a lasting impact on the Junior School Donvale community by actively engaging across various domains, not least in her role as Deputy Head over the past 12 years.

Pam Hedstrom, Performing Arts
Administrator – 30 years across
two periods



Pam has worked across many departments at the School in her total of 30 years here, starting as a computer operator in 1981. She went on to work in payroll, Community Relations and the Registrar's office before landing in the Music School in 1998, where she has spent 25 years.

Staff leaving Carey in 2023 after 10 or more years of service

Lorraine Berra, Accounts Officer – 17 years
Lorraine Graham, Allied Educator – 21 years
Justin Kenealy, Instrumental Music Teacher – 12 years
Louis Li, Maths Teacher – 16 years
Nadia Lynch, Allied Educator – 10 years
Marien Singleton, CARE Teacher – 29 years
John Snell, Chemistry Teacher – 20 years
Frances Stapleton, Library Technician – 19 years
Sia Yannopoulos, Library Technician – 12 years



Zoey Elyse Dimovski

10 May 2022. A daughter for Chris (2009) and Abbey Dimovski.



Milla Lillian Lanning

25 December 2022. A daughter for Anna Lanning (2011) and Gemma Triscari.



Jack River Walters

29 May 2023. A son for Josh Walters (2008) and Caite Goldblatt.



Joshua Atticus Healy

5 June 2023. A son for Bec Black (2009) and Declan Healy (2009).



Madeline Ragona-Nevrous

12 June 2023. A daughter for Jordan (2013) and Rachel Ragona-Nevrous.



Willow Iris Tomlinson

20 June 2023. A daughter for Matthew (2018) and Anastasia Tomlinson and a sister for Eva.



Lexi Helen Joyce Woodall

28 August 2022. A daughter for Owen (2003) and Lisa Woodall and a sister for Seth and Zoe.



Matilda Grace Cherry

30 August 2022. A daughter for Tim (1985) and Anna Cherry and a sister for Jack and Amelie.



Rue Julie Jamieson

13 April 2023. A daughter for Sam Jamieson (2005) and Elise Biesbroek and a sister for Marley.

Are you expecting a future Carey Grammarian?

Carey receives a high volume of applications for enrolment. We encourage you to apply for your child as early as possible after birth. For more information about enrolment, and to apply online, go to www.carey.com.au



Adelaide Daphne Howgate and Millicent Eva Howgate

19 January 2023. Daughters for Tom Howgate (2004) and Frun Pienkos, and sisters for Henrietta and Vivenne.



Lucy Rose Little and Edward Jack Little

15 March 2023. A daughter and a son for Laura (Thorn, 2004) and Tom Little, and siblings for Oliver and George.



Margot Robinson and Roy Robinson

1 April 2023. A daughter and a son for Tom (2004) and Aimee Robinson and siblings for Max.



Harriet Cecilia Jackson and Monte Forrest Jackson

20 April 2023. A daughter and a son for Dan Jackson (2004) and Charlotte Forrest.

In memory

We extend our sincere condolences to the family and friends of the following people:

Daryl Raymond Canterford (1960)
on 18 July 2021

Kent Finlayson (1988)
on 30 July 2022

Bruce Lynn McCormick (1966)
on 14 February 2023

Peter Stanton (1960)
on 14 February 2023

Roger Edward Sheeran (1967)
on 7 March 2023

Douglas Johnathan Manning (1950)
on 3 April 2023

James (Jim) Rennick (1948)
on 6 April 2023

William Coghlan (1959)
on 14 April 2023

Jean Pooley (Past Staff)
on 18 April 2023

Mark Eckersall (1976)
on 28 May 2023

Edward Ross Irwin (1951)
on 31 May 2023

Dr John Hugh Bradbury (1962)
on 1 June 2023

Ross Stewart Bishop (1967)
on 2 June 2023

Judge Eric Pratt (1950)
on 7 July 2023

Kenneth (Ken) Bruce Mellor (1960)
on 21 July 2023

Robert Williams Terracall (1970)
on 7 August 2023

Richard Neale Burgess (1977)
on 7 August 2023

John Geoffrey Eberbach (1959)
on 10 August 2023

Maxwell Frederick Finch (1960)
on 18 August 2023

Joan Ikin (Past Board Member)
on 25 October 2023

Kylie Taig (Staff)
on 1 December 2023

Alumni Calendar 2024

15 March	1984 40-year reunion
17 May	1974 50-year reunion
24 May	1994 30-year reunion
2 August	2019 5-year reunion
11 October	OCGA Annual Lunch
25 October	2014 10-year reunion
1 November	2004 20-year reunion
10 November	Community Memorial Service

Please refer to the OCGA website at ocga.com.au for the most up-to-date details relating to a particular scheduled event.

Contacts

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Middle School middle@carey.com.au	Community Engagement communityengagement@carey.com.au
Junior School Kew jskew@carey.com.au	Archives archives@carey.com.au
Junior School Donvale donvale@carey.com.au	Advancement advancement@carey.com.au
Carey Sports Complex – Bulleen bulleen@carey.com.au	Admissions admissions@carey.com.au

Carey Kew

ELC, Junior, Middle and Senior Schools
349 Barkers Road
Kew Victoria 3101 Australia
Telephone: +61 3 9816 1222

Carey Donvale

ELC and Junior School
9 Era Court
Donvale Victoria 3111 Australia
Telephone: +61 3 8877 8500

Connect with Carey

Website: carey.com.au

Intranet: careylink.com.au

Facebook: [@CareyBaptist](https://www.facebook.com/CareyBaptist)

Instagram: [@CareyGrammar](https://www.instagram.com/CareyGrammar)

Connect with the OCGA

Website: ocga.com.au

Email: ocga@carey.com.au

Facebook: [@OldCarey](https://www.facebook.com/OldCarey)

LinkedIn: [CareyGrammar](https://www.linkedin.com/company/CareyGrammar)

Instagram: [@oldcareygrammarians](https://www.instagram.com/oldcareygrammarians)

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with us

Apply now for Academic and General Excellence Scholarships

Years 7, 10 and 11 in 2025

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